

HMMS EOG Night 2022

7th Grade ELA



Welcome!

A word from the **HMMS** Administration:

[EOG Information](#) (Password: CwuDPBD3)

[EOG Tips](#)



Test Specifications:

How long will the test be?

How many passages?	7
How many questions?	52

Test Specifications:

What types of questions will be on the test?

Reading for Literature (RL: fiction and poetry)	36-41%
Reading for Informational Text (RI: nonfiction)	43-47%
Language	11-16%



Tips & Tricks



[Click here](#)
for more
strategies

1. Read every word of the text, including the title, captions, graphics, and footnotes. Also read every question and every answer choice closely. Do not select an answer if you have not read every choice, even if you think you know the correct answer right away.
2. Look out for critical words that are bolded and/or *italicized*. (i.e. *best, most likely, greatest, least likely, always, never*). These words indicate that more than one answer choice could be correct, but there is ONE choice that answers the question completely.
3. Make sure you answer all of the questions.
4. Take your time and remember to do the best you can.

Before the Test

1. Stay focused and engaged during EOG prep activities and review sessions in class. Ask questions as needed.
2. Read daily. The way to become a better reader is to read more often. (SuccessMaker and Edgenuity will help with key skills and practice and can be completed at home for additional practice and review.)
3. Get a good night's rest. Plan to go to sleep at least one hour earlier than usual the night before each EOG.
4. Eat a nutritious breakfast on test days.

7th Grade Released
EOG Test Link

Let's practice!



Use the given reading passage to answer the following questions. Read the passage and annotate your evidence to support each answer. Be prepared to defend your choice!

EOG Reading
Achievement Level
Descriptors

RI Text Practice: “From Marbles to Machines” (text on slides 21-22)

- 23 Which quotation summarizes the central idea of this selection?
- A “Early voters used simple, inexpensive objects to cast their votes.”
 - B “Many different styles of voting machines have been invented to make counting more accurate.”
 - C “Many communities around the world provide transportation to the polls.”
 - D “Whether a voter drops a marble into a drum or points and clicks on the Internet, voting is an important process all around the world.”

RI Text Practice: "From Marbles to Machines"

- 24 What is the reason the selection is named "From Marbles to Machines"?
- A to show how voting is done in America
 - B to show how voting has changed over the years
 - C to show how people vote in Australia and Switzerland
 - D to show how many countries remind their citizens to vote

RI Text Practice: “From Marbles to Machines”

- 25 What is the purpose of the first paragraph?
- A It helps the reader understand the humor in the topic.
 - B It gets the reader’s attention by asking thoughtful questions.
 - C It creates a mood of suspense by introducing a conflict.
 - D It provides a brief history of voting practices in different cultures.

RI Text Practice: “From Marbles to Machines”

- 26 According to the selection, why is voting privately by paper ballot called “kangaroo voting”?
- A It is the type of voting used by children.
 - B It involves putting the vote in a pouch similar to a kangaroo’s.
 - C It started in Australia, which is where kangaroos live.
 - D It is the way people voted in ancient Rome.

RI Text Practice: “From Marbles to Machines”

27 In the sentence below from paragraph 4, what does the word *precise* tell the reader?

“Machines are often used because they are faster and more precise than counting votes by hand.”

- A People want the votes counted exactly.
- B People want the votes counted quickly.
- C People want the votes counted repeatedly.
- D People want the votes counted slowly.

RI Text Practice: "From Marbles to Machines"

- 28 In paragraph 5, what does the phrase "tampered with or illegally adjusted" mean?
- A Some workers might tell others how a person voted.
 - B Some workers might help a person with their voting process.
 - C Some workers might cheat by changing a person's vote.
 - D Some workers might record a person's vote for them on the ballot.

RI Text Practice: “From Marbles to Machines”

- 29 In the selection, how are green paint, narrow Roman bridges, and purple ink similar?
- A They help voters find polling places.
 - B They make the voting process safer.
 - C They are tools people use to vote.
 - D They ensure elections are fair.

RI Text Practice: “From Marbles to Machines”

- 30 In the selection, why do ballots in Afghanistan have stamp-sized pictures next to the names of candidates?
- A The voters need to see what the candidates look like.
 - B The voters need to see which candidate is the best looking.
 - C Many voters are unable to read the candidates' names.
 - D Many voters prefer to paint their arms.

RI Text Practice: “From Marbles to Machines”

- 31 Which sentence summarizes the election officials' solution to the issue of voting rules?
- A Each person votes by voice so the choices are known.
 - B Voters traveling long distances must be provided food and shelter.
 - C Even in distant locations, each person is allowed to vote only once.
 - D Only healthy, educated people are allowed to vote.

RI Text Practice: "From Marbles to Machines" Answer Key

23	MC	D	CCSS.ELA.CONTENT.7.RI.2
24	MC	B	CCSS.ELA.CONTENT.7.RI.8

GRADE 7 ENGLISH LANGUAGE ARTS / READING — RELEASED FORM

Item number	Type	Key	Standard
25	MC	D	CCSS.ELA.CONTENT.7.RI.5
26	MC	C	CCSS.ELA.CONTENT.7.RI.4
27	MC	A	CCSS.ELA.CONTENT.7.L.4.a
28	MC	C	CCSS.ELA.CONTENT.7.L.5.a
29	MC	D	CCSS.ELA.CONTENT.7.RI.3
30	MC	C	CCSS.ELA.CONTENT.7.RI.1
31	MC	C	CCSS.ELA.CONTENT.7.RI.2

Source:

North Carolina READY End-of-Grade
Assessment

English Language Arts/Reading Grade 7
Released Form: 2012-13

Author: North Carolina Department of
Public Instruction